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MISSION

to renovate public education through empowering leaders, building coaching capacity, re-kindling educators' wholehearted satisfaction, building inclusive school communities, promoting family partnerships and improving outcomes for special needs students.

EDUCATION & TRAINING

George Washington University, Washington D.C.

Ed.D. (2000) Leadership for Full Participation – Secondary Special Education. Studies included systems change, school leadership and policy, best practices in transition, higher education teaching and consulting. Dissertation topic: relationship between post school outcomes and parent involvement for students with special education needs – a study of five school districts in Maryland.

Loyola College, Baltimore, MD.

C.A.S.E. (1981) Certificate of Advanced Study in Education. Studies included coursework and research related to reading and special education with a focus on learning disabilities.

Johns Hopkins University, Baltimore, MD.

M.L.A. (1975) Master of Liberal Arts. Studies included literature and philosophy courses to expand my effectiveness as an English teacher.

University of Delaware, Newark, DE.

B.A. (1969) Bachelor of Arts in English with secondary teacher certification.

Breakthrough Disability, Inc., Baltimore, MD. (1984 – 2005)

Leadership Training & mentoring – with Arthur Nierenberg, Executive Director. Inquiry into issues of leadership, effectiveness, collaboration, coaching, relationship, personal responsibility, learning communities, burnout, and disability culture

CERTIFICATIONS

Maryland Teacher certifications (valid through Dec 2021)

English teacher 7-12

Special education teacher K-21

Reading teacher

Delaware Teacher certifications (valid through Nov. 2026)

English teacher 7-12

Special education teacher 7-12

Learning Focused Solutions, Inc. certified to lead (expired 2014; not renewed)

- Catching Kids Up
- Scaffolding Instruction
- Differentiated Assignments

SWIFT (University of Kansas) certified FIT Assessor (2015–2017)

PROFESSIONAL EXPERIENCE

Inclusion Focused Coaching, LLC, Elkton, MD (Nov. 2011 – present)
Consultant/ President and Owner

Coordinated professional consulting services designed to promote *Joyful Inclusion Schools*. Professional development and coaching focus on issues related to inclusion, collaborative teaching, family engagement, specially designed instruction, universal design for learning, collective efficacy and transition of youth into post-school settings. Served clients across the U.S., developed contracts and budgets, conducted needs assessments and facilitated professional learning and technical assistance, in person and virtually. Managed team of coaches and administrative staff.

University of Delaware, Newark, DE (Aug 2006–June 2013)

Inclusion Consultant, Center for Secondary Teacher Education

Served as the lead trainer, technical assistance provider, and administrator in providing professional development and technical assistance to secondary schools in Delaware. Responsible for facilitating strategic planning meetings with district and school leaders to determine areas of need and appropriate venue for provision of support. Developed professional learning materials and interactive activities. Marketed services to other schools, districts, and charter schools. Managed the budget for contracted work. Recruited and arranged funding for three additional consultants and two student office assistants.

Towson University, Towson, MD (Aug 2000–Aug 2006)

Associate Professor and Special Education Graduate Director (July 2005–Aug 2006)

Coordinated three graduate degree programs leading to master's degree in special education. Managed admission process and advised nearly 200 graduate students. Recruited adjunct professors. Taught graduate courses. Served on Graduate Studies Committee and several College and Department Committees. Continued research and publication agenda.

Associate Professor and Interim Special Education Director (July 2004–Aug 2005)

Coordinated four undergraduate degree programs (early childhood/ special education dual certification; elementary special education; elementary/special education dual certification; secondary special education). Conducted program meetings with seven faculty members. Coordinated semester schedules. Negotiated disputes between students and faculty. Initiated procedures for aligning all programs in preparation for NCATE accreditation program. Continued Graduate Director and faculty responsibilities (see above).

Assistant Professor and Special Education Graduate Director (July 2000– Aug 2005)

Developed syllabi for undergraduate courses. Wrote proposal and secured university and state approval for three special education graduate degree programs. Collaboratively designed graduate courses and recruited adjuncts. Developed cooperative agreements with

three school districts to conduct off-campus graduate programs for their teachers.
Coordinated admission procedures for graduate students and advised admitted students.
Continued scholarly and service endeavors to pursue tenure and rank advancement.

Johns Hopkins University, Baltimore, MD (Aug 1999–May 2000)

Adjunct Professor, Special Education Transition Specialist Certificate Program

Designed and taught graduate course on family involvement during secondary transition.

N of One, Inc. Consulting Services, Timonium, MD (2000–2007)

President and Owner

Coordinated professional consulting services on issues related to secondary inclusion and transition of youth into post-school settings. Solicited clients, developed contracts and budgets, conducted needs assessments and provided services. Services included small group facilitated problem solving for system reform and large group conferences and professional development. Major client: Maryland Association of Nonpublic Special Education Facilities (2000–2006).

Maryland Interagency Transition Council, Baltimore, MD (2000–2006)

Co-chair (2000–2006)

Appointed by Governor to council. Elected co-chair, serving with Maryland Secretary of Department of Disabilities. Chaired interagency meetings of state and local agency representatives to build a coordinated system of service delivery for transitioning youth. Chaired committee to develop website www.mdtransition.org, secured funding and supervised webmaster.

Maryland State Department of Education (1997–2000)

Transition Specialist, Division of Special Education/Early Intervention Services

On loan from Baltimore County Public Schools, coordinated implementation of IDEA 1997 transition requirements across the state, developed professional development materials, conducted training, facilitated focus group meetings, created policy documents, coordinated statewide conferences. Served on advisory boards for OSEP transition systems change grant, School to Work grant, Maryland Interagency Transition Workgroup, Dropout Intervention Workgroup, and Maryland Division of Rehabilitation Services Council.

Baltimore County Public Schools (1970–2000)

Transition Coordinator/Facilitator (1984–1997)

Coordinated services for students with disabilities under IDEA transition requirements, including transition assessment and interpretation, assistance with applications, career counseling, and support in development of self determination for students and their parents. Supervised job shadowing and work experience opportunities within employer partnerships. Served 18 middle and high schools.

Special Education Teacher / Chairperson (1978–1983)

Taught students with disabilities in English, math, social studies, and science grades 6–12 in a variety of classroom settings (self-contained and inclusive). As chairperson in a large public high school, coordinated schedules of 5 special education faculty, managed IEP meetings and IDEA compliance requirements, and implemented new programs to give students additional options to students with special education needs.

English Teacher (1970–1978)

Taught grades 6–9, using existing curriculum and developing innovative materials and approaches.

American Professional Marketing, Inc.

Marketing Director, Greater Baltimore Area (1983–1985)

Responsible for network of sales associates, coordinating training in marketing strategies, ordering inventory, tracking sales.

GRANTS:

Delaware School District Contracts for Inclusion Consultation: Negotiated and managed \$447,000 in contracts for Center for Secondary Teacher Education 2008–2012, coordinating needs assessment, strategic planning, tailored professional development, and managing contracts for three part-time consultants and graduate assistants.

Research Grant: “Post School follow-up Study: 2005–2010” awarded to Murray, S., Kellner, M., Pleet, A. & Carran, D. \$150,000 over 5 years from MANSEF, Maryland and ASAH, New Jersey.

Transition Resource Mapping Project, Interagency Transition Council grant, Maryland Dept of Disabilities (2005–6).

Maryland State Improvement Grant -- \$15,000 “Preparing Early Childhood Professionals to Support the Needs of Young Children with Diverse Abilities in a Variety of Settings” (2004–5).

Maryland Interagency Transition Council Website Grant -- \$3,100 contributed by MSDE Division of Special Education, MSDE Division of Rehabilitation Services, MSDE Division of Student, Family and School Support, DHMH Developmental Disabilities Administration, DHMH Mental Hygiene Administration (2006–2008).

Maryland Interagency Transition Council Website Grant -- \$5100 contributed by MD Developmental Disability Council, MD Division of Special Education, MD Division of Rehabilitation Services, and MD Developmental Disabilities Administration (2003–2005).

Principal Investigator, Families and Professionals United, MSDE \$90,000 grant to Towson University for training to increase effectiveness of special education services in the least restrictive environments (2003–04) (renewed 2004–05 for \$90,000).

Technology Integration Grant recipient, Towson University, Mentor (Spring 2002 & Spring 2003) Protégé (Spring 2000 & Spring 2004).

Diversity Fellowship, Towson University (Spring 2000).

Columbian Women Education Scholarship (1997–1998) for doctoral program at George Washington University.

Federal Leadership Tuition Grant, Leadership for Full Participation, George Washington University (1995–2000).

AWARDS/HONORS:

President, Delaware Division on Career Development & Transition of the Council for Exceptional Children (2010-11).

Outstanding Education Alumni Award, University of Delaware School of Education (2008).

Teaching Excellence Award, College of Education, Towson University (April, 2004).

Governor's appointee to Maryland Interagency Transition Council (2000-2006) co-chair – 6 years.

Parent Representative, National Board appointment, Division on Career Development and Transition of the Council for Exceptional Children (August, 2001-2007).

Phi Delta Kappa Education Honor Fraternity (1998-present).

Maryland Rehabilitation Council, appointed by the Governor (1998-2000).

Founding President, Maryland Division on Career Development & Transition of the Council for Exceptional Children, (1998-2000).

President, Professionals Serving Adults with Learning Disabilities, (1988-1999).

MEMBERSHIPS

Council for Exceptional Children (1996-present), Division on Career Development and Transition, Teacher Education Division.

Association for Curriculum Development and Supervision (1998-present)

Phi Delta Kappa (1998- present)

National Association for Family, School, and Community Engagement (2016 - present)

Innovative Schools Network (2016 – present)

Family and Community Engagement District Leaders Network (2009 – present)

National Alliance of Secondary Education and Transition, (2004-2005).

Kappa Delta Phi International Education Honor Society (2003-2008).

Parents Place of Maryland, Advisory Board (2001-2004).

Connections Beyond Sight and Sound Advisory Board, MSDE (1998-2000).

Maryland State Rehabilitation Council (appointed by Governor) (1998-2000).

Maryland Public Policy Institute on Transition, Planning Committee (1999, 2000, 2001).

Baltimore County Mental Hygiene Administration Transition Aged Youth Grant Steering Committee (2000-2002).

Maryland Youth Leadership Forum 2000 and 2001 Steering Committee & Student Delegates Chair; Delegate Mentor (2000-2003).

Family Involvement Conference, Planning Workgroup (2000).

High School Improvement Conference, Planning Workgroup (2000).

Interagency Employment Steering Committee (2000).

Maryland Career Development Plan Advisory Board (1998-2000).

Governor's Council for Hereditary and Congenital Disorders, Transition Subcommittee (1999-2001).

Maryland Team to the National Transition Alliance Conference -- "Including Students with Disabilities in School to Work Programs" (1999).

UNIVERSITY COURSES TAUGHT / DESIGNED:

University of Delaware

EDUC 414: Teaching Exceptional Adolescents (co-designed new course using problem-based learning approach)

EDUC 474/674: Instructional Methods in Secondary Special Education (revised existing course)

EDUC 667: Action Research in Inclusion (designed graduate component for DOE approved cluster: "Teacher's Toolkit for Successful Inclusion")

EDUC 415: Practicum in Special Education (designed new field based experience – 1 credit)

EDUC 750: Graduate Internship (supervised graduate interns in special education experience)

Towson University:

SPED 301: Introduction to Special Education

SPED 453/553: Pre-vocational and Vocational Curriculum for Students with Disabilities

SPED 601: Curriculum & Methods of Instruction for Secondary Transition (updated syllabus)

SPED 605: Working with Families of Students with Disabilities

SPED 637: Inclusion for the Classroom Teacher

SPED 635: Legal Foundations of Special Education (co-designed new course)

SPED 640: Characteristics of Diverse Learners (designed new course)

SPED 644: Implementing Inclusive Practices (co-designed new course)

SPED 646: Using Technology to Differentiate Instruction (co-designed new course)

SPED 648: Positive Behavior Support Plans (co-designed new course)

SPED 673: Consultation, Collaboration & Staff Development in Special Education (designed new course)
SPED 671 & 672: Special topics: Facilitating Inclusion I & II (designed graduate component for MSDE grant: Families and Professionals United)
SPED 741: Special Education Graduate Internship (updated syllabus)
SPED 678: Student Centered Planning, Self-Determination and Student Outcomes (co-designed new course)
SPED 679: Comparison of International Special Education (designed new study abroad course)
SPED 880: Graduate Project in Special Education (developed syllabus & guidelines for new course)
EDUC 798: Internship II for Special Education MAT (developed syllabus based on graduate and undergraduate special education internship and general education MAT internship)

Johns Hopkins University: Building Partnerships with Parents during Transition Years

CONSULTATION

Joyful Inclusion

Shue-Medill Middle School, DE (2019–present) Facilitated professional development through online Collaborative Teaching, Specially Designed Instruction, and Inclusive School Communities courses. School-based coaches were mentored through Inclusion Coaching Courses.

Indian River School District, DE (2019–present) Facilitated professional development through online Collaborative Teaching and Specially Designed Instruction courses. District and school-based coaches were mentored through Inclusion Coaching Courses.

Delmar School District, DE (2018–present) Facilitated professional development through online Collaborative Teaching and Specially Designed Instruction courses.

Antioch School District, IL (2022–present) Facilitated professional development through online Collaborative Teaching and Specially Designed Instruction courses.

Kent County Public School District, MD (2023–present) Facilitated professional development through online Collaborative Teaching course. School-based coaches were mentored through Inclusion Coaching Courses.

Cartwright School District, AZ (2023–present) Facilitated professional development through online Collaborative Teaching course. School-based coaches were mentored through Inclusion Coaching Courses. Provided district wide workshops for all teachers, for leaders, and for broad stakeholder base.

Odyssey Charter School, DE (2019–2000) Facilitated professional development through online Collaborative Teaching course. School-based coach was mentored through Inclusion Coaching Course.

National Consultation for School Transformation

Nebraska – Education Service Unit 13 (2021–22) Facilitated year long Collaborative for districts within region to improve collaboration in co-teaching, co-planning, and family partnerships. Provided strategic planning materials, 4 workshops and monthly coaching calls.

California (2021) Presented a two-part webinar series for professionals to build partnerships with families of children with disabilities. Produced a five-part video training series on aspects of promoting partnerships with families to be hosted on the California State SEEDS of Partnership website.

Included by Design Mastermind Community (June – Nov 2020). Convened diverse community of practitioners, consultants, families, and individuals with disabilities to meet weekly to mastermind possibilities for inclusion arising from the breakdown of the pandemic. We created a website to host our ponderings:

<https://sites.google.com/view/includedmastermind>

Arizona: (2016, Aug. 30). Addressing Family Engagement: Issues and Challenges and Strategic Planning for Family Engagement. Two interactive sessions at Arizona Transition Conference, Scottsdale, AZ. With 3 follow-up webinars and data analysis for participating districts. Summary report.

National Technical Assistance Center on Transition (NTACT) Capacity Building Institute (May 3–5, 2016) National expert on family engagement, conducting 2 hour co-led session. Follow-up technical assistance to state teams.

Frederick County Public Schools, MD

- (2020–21) Conducted a series of “Lunch & Learn” webinars for families of children with disabilities.
- (2019) Facilitated team development of strategic plan for the *FCPS Transition Experience Initiative*, Vision: empowering and encouraging responsible adulthood through authentic community experiences. Mission: to provide high school students pursuing a Certificate of Program Completion, and their families, opportunities to generalize and apply transition skills into daily living through meaningful community-based experiences.
- (2017–18) Facilitated implementation of *Passport to My Future 2.0* within 5 secondary schools. Conducted 5 professional development sessions for teachers and therapists using materials with students.
- (2017) Facilitated summer curriculum workshop for Pyramid staff to revise and supplement *Passport to my Future*. Reformatted final materials to include mindfulness practices throughout all investigations.
- (2016–17) Expanded online curriculum *Passport to My Future* for 6–12, including competency scale and personalized, graduated learning opportunities within all ten monthly investigations. Conducted orientation for teachers and therapists with 3 follow-up coaching sessions. Also planned and conducted family engagement evenings for youth and families, providing overview of importance of self-determination and sample learning opportunity.

- (2016, March – August) Developed online materials, *Passport to My Future*, to support self-determination and ownership of success for high school students with emotional disabilities in the Frederick County Public Schools Pyramid Program. Conducted orientation for teachers and therapists prior to pilot of materials. Facilitated design session for scale up plan.

Maryland State Department of Education, Division of Special Education/ Early Intervention, MD: National expert on evidence-based practices in secondary transition. Contract included facilitating a) preliminary discussions with MSDE Transition Specialist and personnel from three state promising practices, b) preparation materials providing the national context, and c) culminating in a full day workshop with my presentation and three panel discussions at the Maryland Professional Learning Institute, Nov. 12-14, 2014, Ocean City, MD.

Transition Alliance of South Carolina (2016, Jan – May) A Systemic Approach to Engaging Families During Transition. A full day workshop for the Transition Alliance of South Carolina, Columbia, SC. With 3 follow-up monthly webinars. Contract included preliminary strategic planning, collaboration with Family Connection of South Carolina, webinars, participant survey, and final report.

Washington County Public Schools, MD (2019, April – June) Set of workshops for transition practitioners focused on improving effectiveness. Contract included preliminary strategic planning, facilitated workshops, and evaluative report.

- (2019, April 5). Engaging Families/ Empowering Youth. Half day workshop.
- (2019, June 25) High Leverage Practices for IMproving College & Career Outcomes, full day workshop

Delaware Consultation for School Transformation

St. Peter Cathedral School, DE (2018–20) Contracted for professional development and technical assistance to teachers related to students with special academic and behavioral needs. Conducted half day workshop each year with follow-through coaching days personalized to each teacher’s expressed needs.

Laurel High School, DE (2018–19) Career & Technology Pipeline Grant to provide support to CTE teachers in providing support to youth with disabilities, including an initial workshop and on-site coaching.

Laurel School District, DE (2016–19) Subcontracted through Delaware Academy of School Leaders. Developed and field tested Collaborative Teaching and Specially Designed Instruction courses.

Milford School District, DE (2017–18) Subcontracted through Delaware Academy of School Leaders. Field tested Collaborative Teaching online course.

New Castle County Vocational Technical School District, DE (2015–16) Embedding Executive Skills in Special Educators’ Practice – Skills development for special educators with four half day sessions and two follow-up coaching conferences/ interviews and final report.

New Castle County Vocational Technical School District, DE (2014-15) Coaching Youth with Disabilities – Skills development for special educators with two half day sessions and two follow-up coaching conferences/ interviews and final report.

Red Clay Consolidated School District, DE: Inclusion Cohort I & II- (2013-15) prepared materials and conducted professional learning activities for “train the trainer” approach to expanding effectiveness of inclusive practices in 4 pilot schools first year. Cohort met monthly for collaborative learning activities with on-site coaching and peer observations. Pilot expanded with on-site coaching for 2 middle schools in second year with district wide workshops for representations from all schools.

Delaware Student Challenge Initiative – participating teachers used individual student case studies to improve inclusive practice and measure student growth.

- Newark High School, Newark, DE 2012-13
- Christiana High School, Newark, DE 2012-13
- Hodgson VT, Newark, DE 2012-13
- William Henry Middle School, Dover, DE 2012-13
- Central Middle School, Dover, DE 2012-13

Delaware Summer Institutes:

U Delaware, CSTE Summer Inclusion Institute, Newark, DE (June 17-20, 2013)

Coordinated marketing & registration, development of materials & facilitation of learning & practice activities, feedback to participants on their application products. Participants = 21 teachers from 3 UD Inclusion Partner Schools.

Days 1 & 2: Collaboration & Differentiation

Days 3 & 4: Individualization

U Delaware, CSTE Summer Inclusion Institute, Newark, DE (June 18-21, 2012)

Coordinated marketing & registration, development of materials & facilitation of learning & practice activities, feedback to participants on their application products. Participants = 20 teachers from 3 UD Inclusion Partner Schools.

Days 1 & 2: Collaboration

Days 3 & 4: Differentiation

Indian River School District – IEP Goal Writing (Aug. 16 & 17, 2011)

Practice with writing meaningful, measurable IEP goals & IEPs at a glance.

Indian River School District Summer Lab (Aug. 1 & 2, 2011)

Day 1: Differentiating lesson plans

Day 2: Collaborative teaching

Indian River School District (June 15 – 17, 2011)

Prepared materials & conducted workshop

Topics: collaborative teaching & differentiation

Learning Focused Strategies Trainings (certified trainer)

- Catching Kids Up (July 7, 2009; Jan. 13, 2010; July 20, 2010; Oct. 27, 2010; Dec. 10, 2010)

- Scaffolding Instruction
- Differentiated Assignments

Delaware Interactive Professional Learning Workshops (designed & led)

Acceleration in the Curriculum Assistance/ Student Support Class
 Accommodations & Modifications: Ethical issues
 Career Tech Education and Inclusion
 Chunk-Chew-Check: Effective differentiation in a block schedule
 Classroom Management
 Components of Inclusion
 Collaborative Teaching: Co-Teaching vs Coaching & the Special Educator Role
 Collaborative Teaching: Using Parallel & Alternative Teaching Strategies
 Collaborative Teaching: Using One Teach/ One Support Strategies
 Differentiating Instruction
 Differentiating Assessments, Grading, & Rubrics for Inclusion
 Differentiating with Engagement: Tools & Practice
 Differentiating with Student Questioning: Tools & Practice
 Differentiating with Student Grouping: Tools & Practice
 Disability types
 GED Preparation – meeting new expectations for 2014
 Guidance Counselor’s Role in Inclusion
 IDEA, Indicator 13
 Inclusive Approaches for the Solo Teacher
 Individualizing Special Education Services
 Learning Support Coaching Effectiveness
 Lesson Plan Analysis Mindset: Tools for Empowerment
 Paraeducator Effectiveness
 Previewing Vocabulary
 Problem Based Learning
 Scaffolding Instruction
 Scheduling special education students based on their service needs
 Self-Regulated Behaviors
 Station teaching
 Student Engagement Student Led IEPs
 Student Self-Efficacy
 Writing Effective Essential Questions
 Writing (Demystifying) Measurable IEP Goals & Benchmarks

PUBLICATIONS:

Professional E-Courses:

Passport to my Future (2018). A guide for students with disabilities and the professionals who support them to prepare for a successful transition to adulthood. Materials were developed in collaboration with teachers and therapists for use with their middle and high school students with emotional disabilities. Through eight ***Investigations***, students are guided to learn about mindfulness, executive skills, disability awareness, disability rights and

responsibilities, career exploration, transition planning and advocacy, culminating in leading their own IEPs.

Collaborative Teaching E-Course (2017; 2024). Ten online modules to supplement Pleet–Odle (2016) *Included with the End in Mind* including brief video tutorials, resources, opportunity options, teacher’s reflection journal. Site license includes Leaders’ Guide, including implementation guidelines and 4 assessment instruments.

Specially Designed Instruction (2019; 2024). Seven online modules to implement tier 2 and 3 SDI interventions, focused on strategic decision making and professional collaboration skills as modeled by animated cartoon characters. Site license includes access to video module, reference materials, opportunity options, teacher’s reflection journal, and Leader’s Guide.

Inclusive School Communities (2022). Eight online modules grounded in universal design for learning and equity, with guidelines for each teacher to create action research targeting an area of professional growth relevant for their teaching assignment. Each module is supplemented with a gallery of video interviews with diverse stakeholders to expand thinking about options.

Joyful Inclusion Coaching, Levels 1, 2, 3. Three year sequence to accompany teacher Joyful Inclusion series. Each course includes 10 video modules, downloadable journal, facilitator guide to mentor local coaches.

Books and Book Chapters:

Pleet–Odle, A. M (2016). *Included with the End in Mind: Integrating Efforts to Improve Outcomes for Youth with Disabilities*. New York: Fresh Eyes Editorial Services.

Wandry, D. & Pleet, A. (2012). Family Involvement in Transition Planning. In Wehmeyer, M. & Webb, C. *Handbook of Adolescent Transition Education for Youth with Disabilities*. New York: Routledge (pp. 102–118).

Pleet, A. & Wandry, D. (2010). “Building Partnerships with Families of Youths with Emotional and Behavioral Disorders” in Cheney, D., Ed. *Transition of Secondary Students with Emotional or Behavioral Disorders: Current Approaches for Positive Outcomes*, 2nd Ed., (pp.79–118). Champaign, IL: Research Press Publishers.

Wandry, D.L. & Pleet, A.M., Eds. (2009). *Engaging and Empowering Families in Secondary Transition: A Practitioner’s Guide*. Arlington, Virginia: Council for Exceptional Children.

Pleet, A.M. & Wandry, D.L. (2009). Introduction to the role of families in secondary transition. In Wandry, D.L. & Pleet, A.M., Eds. *Engaging and Empowering Families in Secondary Transition: A Practitioner’s Guide*. (pp. 1–20). Arlington, Virginia: Council for Exceptional Children.

Wandry, D.W. & Pleet, A.M. (2009). Strategic engagement for parent partnerships. In Wandry, D.L. & Pleet, A.M., Eds. *Engaging and Empowering Families in Secondary Transition: A Practitioner’s Guide*. (pp. 141–150). Arlington, Virginia: Council for Exceptional Children.

Pleet, A.M. (2006). "Special education in the United States and Germany." In Schulze, G., Wittrock, M. & Lutgenau, B., Eds. *Children at risk in family and school: Junge menschen in risikolagen helfen in familie und schule*. University of Oldenburg, Germany.

Pleet, A.M. (2005). Building partnerships with parents of pupils with disabilities in the United States. In Schulze, G. & Wittrock, M., Eds. *Familien in Multiproblemlagen-Kinder in Multiproblemlagen*. University of Oldenburg, Germany.

Pleet, A.M., Wandry, D. L. & Gunsch, A.R. (2004) Building partnerships with families of youth with emotional/ behavioral disabilities. In D. Cheney, (Ed.), *Transition for students with emotional and behavioral disabilities*. Alexandria, Virginia: Council for Exceptional Children.

Wandry, D. & Pleet, A (Eds.) (2003). *A Practitioner's Guide to Including Families in Secondary Transition*. Alexandria, Virginia: Council for Exceptional Children.

Pleet, A. M. (2000). *Investigating the relationship between parent involvement in transition planning and post-school outcomes for students with disabilities*. Published doctoral dissertation, George Washington University, Washington DC.

Peer Reviewed Publications:

Pleet-Odle, A., Aspel, N., Leuchovious, D., Roy, S., Hawkins, C., Jennings, D., Turnbull, D., & Test, D.W. (2016, November). "Promoting high expectations for post-school success by family members: A "to-do" list for professionals. *Career Development and Transition for Exceptional Individuals*. v39 n4 p249-255.

Eisenman, L.T., Pell, M.M., Poudel, B.B., & Pleet-Odle, A.M. (2015, August). "I think I'm reaching my potential": Students' self-determination experiences in an inclusive high school. *Career Development and Transition for Exceptional Individuals*. v38 n2 p101-112.

Quann, M., Lyman, J., Crumlish, J., Hines, S, Pleet-Odle, A. & Eisenman, L. (2015, May). The HAWK highway: A vertical model for student IEP participation. *Intervention in School & Clinic*. v50 n5 p297-303.

Leuchovius, D, & Pleet-Odle, A. (under review by US ODEP). *Family Guideposts*. Washington DC: National Collaborative on Workforce and Disability, funded by Office of Disability Employment Policy, US Dept of Labor.

Eisenman, L, Pleet, A. M., Wandry, D., & McGinley, V. (2011, Mar-Apr). Voices of special education teachers in an inclusive high school: Redefining responsibilities. *Remedial and Special Education*. v32 n2 p91-104

Dahloff, A, Socha, K. & Pleet, A. M. (December 2002). *What is a quality education? Perspectives from Two Students and a Parent*. National Center on Secondary Education and Transition available online at <http://www.ncset.org/publications/printresource.asp?id=717&ref=%2Fpublications%2Fdef>.

- Pleet, A. (2000, July) Building parent partnerships. in *Parent Partnerships: A Resource Bulletin*. Washington, DC: The National Transition Alliance.
- Pleet, A. (Ed.) (1998 & 1999). *Transition planning and anticipated services in the IEP process*. Maryland State Department of Education & Maryland Transition Initiative.
- Pleet, A. & Snyder, D. (1996, fall) "Maryland's response to the school-to-work opportunities act". *The Journal for Vocational Special Needs Education*. American Vocational Association. 19 (1).
- Pleet, A. (1999, May). *Parent partnerships in secondary transition: How do we build them and how do we measure their power to improve transition*. [Monograph]. Seventh Annual CSPD Conference on Leadership and Change. Sponsored by OSEP and NASDSE, 128-132.

Invited Publications:

- Pleet, A.M. (2007, September). *Parent Column: Pointing the Finger of Blame*. Column in DCDT Network newsletter.
- Pleet, A.M. (2006, February). *Transition in the News, Stepping Stones*. Baltimore: Maryland Association of Nonpublic Special Education Facilities Newsletter, p. 3.
- Pleet, A.M. (2005, May). *Parent Column: Parents Play by Different Rules*, DCDT Network, a publication of the Division on Career Development and Transition of the Council for Exceptional Children.
- Pleet, A.M. (2004, Spring). *Parents' column: What do we call what we do with families?* DCDT Network, Division on Career Development and Transition.
- Pleet, A.M. & Grigal, M. (2004). *Transferring advocacy responsibilities: Why? When? How?* [reprinted from 2000] Special Education 2004, Baltimore's Child.
- Pleet, A.M. (2004, January). *Parents' column: You don't have to do it alone*, DCDT Network, Division on Career Development and Transition.
- Pleet, A. (2003, January). *Parents' column: A parent's call for expanding associate memberships*, DCDT Network, Division on Career Development and Transition.
- Pleet, A.M. (Fall 2002). *Parents' column: A multicultural perspective on parent partnerships*. DCDT Network, Division on Career Development and Transition.
- Pleet, A., Ed. (Spring 2002) MANSEF transition resource directory, second edition.
- Grigal, M., Lane, A.M., Dwyer, A., eds. (2000). *Self-determination: A train-the-trainer mini guide for busy educators*. Baltimore: Maryland Division on Career Development & Transition. [contributing author]
- Pleet, A., ed. (2000) *Voices from the community: Proceedings from the transition summit*. Maryland State Advisory Council on Hereditary and Congenital Disorders Baltimore.

Maryland State Department of Education in Collaboration with Towson University and Johns Hopkins University. (unpublished) *Maryland guide to disability services in higher education for high school students and their families*. Baltimore, MD.

Pleet, A & Grigal, M. (2000) Transferring advocacy responsibilities: Why? when? how? *A Special Edition, Baltimore's Child*. Baltimore.

Pleet, A. & Snyder, D. (1997) *Maryland Transition Initiative: Community Resources Handbook* (unpublished).

Martin, S., Kochhar, C., Pleet, A. & Gilmore, R. (unpublished manuscript). *Who will lead? The impact of federal funding on leadership preparation programs in special education*.

Pleet, A., Edwards, C. & Wagman, K. (1993). *Career paths outcomes: a pre-vocational course*. Baltimore County Public Schools.

Pleet, A. (1991). *Preparing for life after high school*, a pamphlet for students & families, Baltimore County Public Schools.

PRESENTATIONS:

Free Webinars:

Pleet-Odle, A. (2021) Give Your Teachers a Reason to Stay (even in a pandemic)

Pleet-Odle, A. (2021) Joyful Inclusion Webinar: Don't Step in a Hole!

Pleet-Odle, A (2021) 5 Elements to Grow Joyful Inclusion

Pleet-Odle, A. (2021) 5 Keys to Leading Next Generation Inclusion: Even if you don't have special education experience.

Pleet-Odle, A & Ortiz, K.M. (2020) Provision of Special Education Online. 3 webinars available at <https://PVSEweb123.safechkout.net/Replay>

Pleet-Odle, A. (2020, June) A Problem or an Opportunity? Using the COVID shut-down to transform inclusion.

Pleet-Odle, A (2020) How to Co-Teach Online: Meeting special needs during school shut-down.

Pleet-Odle, A. (2019) 5 Keys to Transform Your Special Education Results: Going from instinctive to strategic.

Peer Reviewed Presentations:

- Pleet-Odle, A. & Juergensen, R. (2024, March 15) Evaluating Secondary Special Educator Professional Growth: Does PD Provide Value. Poster presentation at Council for Exceptional Children Conference, San Antonio, TX.
- Pleet-Odle, A. (2024, March 14) Putting SD into SDI. Presentation at Council for Exceptional Children Conference, San Antonio, TX.
- Pleet-Odle, A. , Deflaviis, S., Figueroa, N. & Curtis, A. (2023, June 8) Promoting Inclusive Family Engagement Through Teacher Action Research. Presentation at the National Community Schools & Family Engagement Conference, Phila, PA.
- Pleet-Odle, A. (2022, October 10 & 13) Don't Look Now...But the Special Education Goal Posts Have Moved. Presentation at the National Family & Community Engagement Conference, (hybrid & live) Charlotte, NC.
- Pleet-Odle, A. (2022, May 15) A Hero's Journey: Developing Self-Determination. Presentation at the Division on Career Development & Transition Conference, Myrtle Beach, NC.
- Pleet-Odle, A. (2022, May 16) Ten Tips for Family-School Alliances based on the Endrew F. Supreme Court decision. Presentation at the Division on Career Development & Transition Conference, Myrtle Beach, NC.
- Pleet-Odle, A. (2022, May 11) Why Family Partnerships NOW? Virtual presentation for Ohio SST7.
- Pleet-Odle, A. (2022, Jan 18) The Hero's Journey for Self-Determination. Poster presentation at the Council for Exceptional Children's Conference, Orlando, FL.
- Pleet-Odle, A. (2022, Jan 18) 10 Tips for Family-School Alliances based on the Endrew F. Supreme Court decision. Presentation at the Council for Exceptional Children's Conference, Orlando, FL.
- Pleet-Odle, A. (2021, June 3) 10 Tips for Family-School Alliances based on the Endrew F. Supreme Court decision. Presentation at the National Family and Community Engagement Virtual Conference.
- Pleet-Odle, A. (2021, March 13) Putting SD into SDI. Presentation at the Council for Exceptional Children Virtual Convention.
- Pleet-Odle, A. (2021, March 13) After Endrew F. - Building Family Partnerships Using Student Collected IEP Progress Data. Presentation at the Council for Exceptional Children Virtual Convention.
- Pleet-Odle, A. (2020, Oct 24) After Endrew F. - Building alliances with transitioning families using IEP progress data. Presentation at Division on Career Development and Transition Virtual Conference.
- Pleet-Odle, A. (2020, Oct 23) Putting SD into SDI. Presentation at Division on Career Development and Transition Virtual Conference.

- Pleet-Odle, A. (2020, Jan. 14). 5 Levers for Inclusive Collaboration. Presentation at the Delaware Academy of School Leaders Conference, Dover, DE.
- Pleet-Odle, A & Geibel, J. (2019, July 12) Rethinking Family Partnerships during Secondary Transition. Presentation at the Family & Community Engagement Conference, Reno, NV.
- Pleet-Odle, A. (2019, June 26) Endrew F and SDI. Presentation at Delaware Policy & Practice Institute, Dover, DE.
- Pleet-Odle, A. (2019, Oct. 26) Problem Parents: Our Untapped Asset. Presentation at the Division on Career Development Conference, Cedar Rapids, IA.
- Pleet-Odle, A. (2019, Oct. 25) Passport to Self-Determination. Presentation at the Division on Career Development Conference, Cedar Rapids, IO.
- Pleet-Odle, A. (2018, Feb. 8) Harnessing Parent Power to Grow Self-Determination of Transitioning Youth with Disabilities. Presentation at Council for Exceptional Children International Conference, Tampa, FL.
- Pleet-Odle, A. (2018, Feb. 8) Learn it Your Way: Personalized Professional Learning for Co-Teaching. Presentation at Council for Exceptional Children International Conference, Tampa, FL.
- Pleet-Odle, A. (2017, Dec. 1) Individualized vs. Personalized Learning. Presentation at the MANSEF Conference, Baltimore, MD.
- Pleet-Odle, A. (2017, Dec. 1) Building Partnerships with Families for High Expectations. Presentation at the MANSEF Conference, Baltimore, MD.
- Pleet-Odle, A & Roy, S. (2017, Oct. 12). Using the Dual Capacity Approach to Family Partnership During Transition. Presentation at CEC's Division on Career Development & Transition International Conference, Milwaukee, WI.
- Pleet-Odle, A. (2017, June 23). Harnessing Parent Power to Grow Self-Determination in Transitioning Youth with Disabilities. Presentation at National Family & Community Engagement Conference, San Francisco, CA.
- Pleet-Odle, A. (2017, June 21). Included with the End in Mind. Presentation at the Delaware Policy & Practice Institute, Dover, DE.
- Pleet-Odle, A. (2017, April 20). Included with the End in Mind. Presentation at Innovative Schools Network Conference, Wisconsin Dells, WI.
- Weddle, M. & Pleet-Odle, A. (2016, Oct. 21). Passport to My Future: Fostering self-determination of students with emotional disabilities." Presentation at CEC's Division on Career Development & Transition International Conference, Myrtle Beach, SC.

- Pleet-Odle, A. (2016, Oct. 20). Building Self-Determination and Youth Autonomy Through Personalized Learning. Presentation at CEC's Division on Career Development & Transition International Conference, Myrtle Beach, SC.
- Pleet-Odle, A. (2016, Aug. 30). Addressing Family Engagement: Issues and Challenges and Strategic Planning for Family Engagement. Two interactive sessions at Arizona Transition Conference, Scottsdale, AZ. With follow-up webinars.
- Pleet-Odle, A. & Roy, S. (2016, June 21). Strategically Expanding Family Engagement during Transition to College & Career Readiness for Youth with Disabilities. A session at the National Family & Community Engagement Conference, Pittsburgh, PA.
- Pleet-Odle, A. (2016, April 28). Individualizing and Personalizing for Students with Disabilities. Presentation at the National Innovative Schools Network Conference, Wisconsin Dells, Wisconsin.
- Pleet-Odle, A. (2016, Jan. 21). A Systemic Approach to Engaging Families During Transition. A full day workshop for the Transition Alliance of South Carolina, Columbia, SC. With 3 follow-up webinars.
- Pleet-Odle, A., Roy, S., Kwan, G., & Hirano, K. (2015, Nov. 4) Engaging Families as Partners to Achieve High Expectations" Pre-conference session at CEC's Division on Career Development & Transition International Conference, Portland, OR.
- Pleet-Odle, (2015, Nov. 6). Expanding Self-determination: The Heart of a Special Educator's Job. Presentation at CEC's Division on Career Development & Transition International Conference, Portland, OR.
- Pleet-Odle, A., Malley, D. & Roy, S. (2015, June 23). Promoting High Expectations for Youth with Disabilities. Presentation at the National Family & Community Engagement Conference, Chicago, IL.
- Archie, C., Malley, D., Pleet-Odle, A., Roy, S. & Test, D. (2014, Nov. 7). Raising Postsecondary Expectations for Individuals with Disabilities. Presentation at the CEC's Division on Career Development & Transition International Conference, Cleveland, OH.
- Richards, C., Roy, S. & Pleet-Odle, A. (2014, April 8). Family Guideposts: Working with Families of Youth in Transition. Presentation at the National Family Engagement Conference, Cincinnati, OH.
- Pleet-Odle, A, Robinson, V. & Savage, M. (2014, April 11), The Student Challenge Initiative: A Professional Development Pilot, Council for Exceptional Children Convention, Philadelphia, PA.
- Pleet-Odle, A. (2013, Nov. 14). The Student Challenge Initiative: Professional Development Pilot, Division on Career Development and Transition Convention, Williamsburg, VA.
- Pleet-Odle, A. (2013, April 24). The Changing Face of Special Education: New Roles for Special and General Educators in Inclusive Models. Presentation for school leaders for Delaware Academy of School Leaders, Dover, DE.

- Eisenman, L. & Pleet-Odle, A. (2012, April 13). Crafting New Roles for Secondary Special Educators. Council for Exceptional Children Convention, Denver, CO.
- Eisenman, L. & Pleet-Odle, A (2012, April 12). Special Educators as Coaches for Inclusive, Transition-Focused School Culture. Council for Exceptional Children Convention, Denver, CO.
- Eisenman, L. & Pleet, A. (2011, Oct.13). Special Educators as Coaches for Inclusive, Transition-Focused School Culture. Presentation at CEC's Division on Career Development & Transition International Conference, Kansas City, MO.
- Eisenman, L, Pleet, A., Pell, M. & Poudel, B (2010, April) All Hands on Deck: Collaborative-coaching for Self-Determination. Council for Exceptional Children Convention, Nashville, TN.
- Wandry, D. & Pleet, A. (2009, Oct. 30). Engaging and empowering parents: Critical actions for transition practitioners. International Division on Career Development and Transition Conference, Savannah, Georgia.
- Pleet, A. (2009, Sept. 25). Families: The missing link during secondary transition. 8th Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, Colorado,
- Pleet, A. & Wandry, D. (2009, April 29) Engaging Parents: Strategies to Build Partnerships. Presentation at Delaware Transition Conference, Dover, DE.
- Pleet, A.M., Eisenmann, L. & Wandry D. (2007, Oct.19) Creating an Inclusive Technical High School. Presentation at the Division of Career Development and Transition, Council for Exceptional Children, Orlando, FL.
- Pleet, A.M. & Quann, M. (2007, Oct.18) It Works! Web-based quarterly reporting to parents. Presentation at Division of Career Development and Transition, Council for Exceptional Children, Orlando, FL.
- Eisenmann, L, Pleet, A.M., Allison, G (2007, April 13) Practicing What We Preach: Engaging Future High School Teachers in Problem-based Learning. Peer reviewed poster session, Lilly East Conference, University of Delaware, DE.
- Pleet, A.M. (2006, April 7). Building International Collaborative Learning through Graduate Study Abroad in Special Education. Peer reviewed poster session at the Council for Exceptional Children Convention, Salt Lake City, UT.
- Pleet, A.M. (2006, January 17). IDEA 2004 (P.L. 108-446) Transition Components. Invited conference call presentation for TATRA Project to State Parent Involvement and Training Centers, funded by US Dept of Education.
- Pleet, A.M. (2005, October 21). How pre-service teachers used personal digital assistants for transitioning youth. A peer reviewed poster session at the Division on Career Development and Transition (CEC) Conference, Albuquerque, NM.

- Pleet, A.M. (2005, October 19). Building partnerships with parents of transitioning youth. Part of a peer reviewed panel of three presenters on Parent Involvement at the Capacity Building Institute, sponsored by the National Center for Secondary Education and Transition and the Division on Career Development and Transition of the Council for Exceptional Children. Albuquerque, NM.
- Pleet, A.M. (2005, September 23). Building partnerships with parents of transitioning youth. Invited presentation at the Council for Children with Behavior Disorders Conference, a Division of the Council for Exceptional Children, Dallas, TX.
- Pleet, A.M. & Barkley, T. (2005, November 4). When should we start planning for adulthood? Peer reviewed presentation at the annual Maryland Association for Nonpublic Special Education Facilities Conference, Baltimore Convention Center, MD.
- Pleet, A.M. (2005). "Issues in Providing Services to Adolescents with Emotional/Behavioral Disorders: Building Partnerships with Parents of Transitioning Youth." Dallas, TX: Council for Children with Behavior Disorders, CEC.
- Pleet, A.M., Gay, G., Morankar, S. & Washkevich, A. (2005, April). Application of PDAs to High School Students' Successful Transition to Adulthood. A presentation at the Council for Exceptional Children Convention, Baltimore, MD.
- Pleet, A.M., Hughes, L, Schmidt, K. (2005, April). Are your teachers prepared to engage parents? A presentation at the Council for Exceptional Children Convention, Baltimore, MD.
- Pleet, A.M. (April 9, 2005). Facilitated roundtable at DISES meeting: Comparison of International Special Education: A Study Abroad Graduate Course, Council for Exceptional Children, Baltimore, MD. Eight individuals with contacts in special education in other countries expressed interest in collaborating with me for future study abroad experiences.
- Pleet, A.M. & Wandry, D.L. (2004, January). Involving families in secondary transition. CEC National Web Seminar.
- Pleet, A.M. (2003, October). Strategic Discussions on Collaboration in Transition. Presentation at the Division on Career Development and Transition International Conference, Roanoke, VA.
- Pleet, A.M. & Wandry, D. (2003, April). Planning and implementation of parent partnerships in secondary transition: More than signing the IEP. A 3 hour showcase at the annual conference of the Council for Exceptional Children Conference, Seattle, WA.
- Pleet, A. (2003, January). Using role play to develop cultural reciprocity. Hawaii International Conference on Education, Honolulu, Hawaii, Proceedings available at http://www.hiceducation.org/Edu_Proceedings/Amy%20M.%20Pleet.pdf
- Wandry, D. & Pleet, A.M. (2002, October). Building parent partnerships: More than signing the IEP. A presentation at the Division on Career Development and Transition International Conference, Waukesha, WI.

- Pleet, A.M, Kalyanpur, M. & Supnick, L (2002, April). Using role play to develop cultural reciprocity. A presentation at the 5th Annual conference on Family, School and Community Involvement, Baltimore Convention Center, MD.
- Pleet, A.M., Kalyanpur, M. & Supnick, L. (2002, April) Using role play to develop cultural reciprocity. A presentation at the Council for Exceptional Children Conference, New York City, NY.
- Pleet, A.M. (2002). Including youth with disabilities in education reform: Lessons learned from school to work states. [Personal interview] National Transition Alliance.
- Pleet, A. (2001, October). Building a transition community for students with special health care needs, Poster session at the Conference of the Division on Career Development and Transition of the Council for Exceptional Children, Denver, CO.
- Pleet, A. (2001, October). Using Role Play to Develop Cultural Reciprocity. Presentation at the Conference of the Division on Career Development and Transition of the Council for Exceptional Children, Denver, CO.
- Mack, M. & Pleet, A. (2001, June). Standards: Part of the problem or part of the solution? Communicating with policymakers, educators and families. Panel presentation, 2001 An Assessment Odyssey conference of the National Association of State Special Education Directors, Houston, TX.
- Supnick, L. & Pleet, A. (2001, April). Preparing teachers for diverse learners using a case study approach," Maryland ASCD Conference, Baltimore, MD.
- Marchand, C. & Pleet, A. (2000, December). Interagency collaboration in Maryland. A panel at the Satellite Teleconference: If Transition is Such a Good Idea – Then Why is it So Difficult to Implement? Policymaker Partnership for Implementing IDEA.
- Pleet, A. (2000, November). Parent participation and students' post school outcomes. A conference call broadcast interview. National Transition Alliance. Available online at http://www.ncset.org/teleconferences/transcripts/2000_11.asp
- Pleet, A. (2000, May). Building and measuring parent partnerships during transition. Presentation at the National Transition Alliance Institute, San Antonio, TX.
- Pleet, A. & Marchand, C. (2000, May). Maryland's legislative process for sustaining transition. Presentation at the National Transition Alliance Institute, San Antonio, TX.
- Pleet, A.M., Ripley, S. & McKelvy Chik, L.(2000, April). Parents as partners in the successful transition of youth with disabilities, Presentation on the National Transition Alliance Conference Call.
- Pleet, A. (1999, October). A framework for building and measuring parent involvement in transition. A presentation at The International Conference of Division on Career Development and Transition, Council for Exceptional Children, Charleston, SC.

Mikos, P. & Pleet, A. (1999, May). Blended instruction. A workshop at the National Transition Alliance Conference, Raleigh, NC.

Pleet, A. (1999, May). Parent partnerships: The missing link in transition planning. A presentation at the ARISE Conference, George Washington University, Washington, DC.

Pleet, A. (1998, April). Preparing students with diversity for the 21st century workforce: Special education perspective. A Policy Forum sponsored by Great Lakes States Transition Project Directors.

Invited Presentations & Workshops:

Pleet-Odle, A. (2024, Jan 16). Checking the Pulse: Questions to Ask about Special Education. Webinar for National School Board Association.

Pleet-Odle, A. (2023, Oct 23) Is it Time for a Special Education Update? Webinar for National School Board Association.

Pleet-Odle, A. & Juergensen, R. (2023, Oct 20) Rote Learning vs Learning for Life: A New Evaluation Lens. Presentation at the Division on Career Development & Transition Conference, Reno, NV.

Pleet-Odle, A., Savage, M., Montigney, C., & Gittelman, G. (2023, March 22). A Leadership Team's Perspective on Empowering and Inclusive School Community. She Leads Conference, Wilmington, DE.

Pleet-Odle, A. (2023, Jan 28). Checklist for Special Education Update. Presentation at the National School Board Association Equity Symposium. Washington, DC.

Pleet-Odle, A. (2022, Dec. 10). Special Education from 7 Perspectives. Presentation at the Council for Urban Boards of Education, Miami, FL.

Pleet-Odle, A. (2022, Nov 17) Putting SD into SDI. Virtual Presentation at OCALICON.

Pleet-Odle, A. (2022, Nov 16) Ten Tips for Family-School Alliances. Virtual Presentation at OCALICON.

Pleet-Odle, A. (2022, Nov 4) Questions for Families to Ask at IEP Meetings. Presentation at Division on Career Development & Transition Conference, Little Rock, AR

Pleet-Odle, A. (2022, Nov 3) The Infinite Game. Poster presentation at Division on Career Development & Transition Conference, Little Rock, AR

Pleet-Odle, A. (2022, June 28) Checklist for Special Education Update. Delaware Academy of School Leaders, Policy & Practice Institute, Dover DE.

Pleet-Odle, A. (2022, May 6) A Hero's Journey: Developing Self-Determination. Virtual presentation for MANSEF.

- Pleet-Odle, A. (2022, Feb 22) Putting SD into SDI. Presentation at the Nebraska Transition Conference, Kearney, NE.
- Pleet-Odle, A. (2021, April 20) After Endrew F: Building alliances with transitioning families using IEP progress data. Virtual presentation at the Division on Career Development and Transition West Coast Symposium.
- Pleet-Odle, A. (2020, Aug 5) Co-Teaching Online. Recorded presentation at the Delaware Academy of School Leaders, Policy & Practice Institute.
- Pleet-Odle, A. (2020, Jan 14). Five Levers for Inclusive Collaboration. Delaware Academy of School Leaders, Special Education PLC. Dover, DE.
- Pleet-Odle, A. (2019, June 26). Endrew F and SDI. Delaware Academy of School Leaders, Policy & Practice Institute.
- Pleet-Odle, A. (2019, March 30). Family Influence on Students' Transition Outcomes. Keynote presentation at the Baltimore County Public Schools Transition Expo, Timonium, MD.
- Thompson, A & Pleet-Odle, A. (2018, Oct. 15) Specially Designed Instruction: Empowering Students for Learning in ELA/. Laurel School District professional development day, Laurel, DE.
- Pleet-Odle, A (2018, June 20) Problem Parents: Our Untapped Asset. Breakout session at Delaware Policy & Practice Institute, Dover, DE.
- Pleet-Odle, A. (2018, April 27). Family Engagement to Build College and Career Success. Breakout session at Delaware Pathways Conference. Wilmington, DE.
- Pleet-Odle, A., (2018, March 3 and March 17). Included with the End in Mind. Keynote address and interactive activity at New Jersey START Inclusion Mini-Conferences, Hightstown and Newark, NJ.
- Stoehr, M, Pleet-Odle, A., Barlow, S., Brinkley, J. & Schultz, J. (2018, Jan. 24). Collaborative Family Engagement Strategies. A webinar sponsored by National Community of Practice in Transition. Available from <https://tinyurl.com/NCOP-2017-18>
- Pleet-Odle, A. (2017, Oct 30). Building Effective Family-School Partnerships to Support Struggling Students. Brief presentation to spark Idea Exchange at Delaware Vision Coalition Conference, Newark, DE.
- Pleet-Odle, A., Roy, S., Hawkins, C., & Jennings, D. (2016, May 5). An Informed Family Engagement Plan. Presentation at the NACT Capacity Building Institute, Charlotte, NC.
- Pleet-Odle, A. (2016, Jan. 29). Assessment of Transition Aged Family Engagement for Strategic Planning. Professional learning for speech, occupational, and physical therapist and psychologists in Indian River School District, Selbyville, DE.

- Pleet-Odle, A. (2015, April 17). Family Expectations & Post-Secondary Supports. A presentation at the Project Access Conference, Columbia, MD.
- Pleet-Odle, A. (2015, Nov. 19) Engaging Transitioning Youth and Families. Workshop for Delaware Transition Cadre, Dover, DE.
- Pleet-Odle, A., Malley, D., & Roy, S. (2014, Nov 5) Evaluating Our Efforts: Considerations to Implementing and Measuring the Effectiveness of Efforts to Engage Families and Other Stakeholders. Family Engagement Expert, NTACTION Check & Connect Preconference Session, Division on Career Development and Transition Conference, Cleveland, OH.
- Pleet-Odle, A. (2014, Summer) – 3 sessions for family members of Inclusion Strategic Planning Committee, Red Clay Consolidated School District, DE (filmed for educational TV station)
- Become Fully Informed (2014, July 21)
 - Support Your Youth (2014, July 28)
 - Advocate for Improvement (2014, Aug. 5)
- Pleet-Odle, A. (2014, June). Ethical Issues of Accommodations and Modifications: an electronic module for Professional Development, contracted with Red Clay Consolidated School District.
- Pleet-Odle, A. (2014, May 15). Building an Integrated Systemic Approach to Family Partnerships. National Transition Capacity Building Institute, Charlotte, NC.
- Richards, C, Pleet-Odle, A. & Lechovius, D. (2014, April) Family Guideposts: Working with Families of Youth in Transition. Family & Community Engagement Conference, Cincinnati, OH.
- Pleet-Odle, A. (2014, March 31). Families Engaging in Successful Transition for All Youth: The Family Guideposts, Delaware Transition Conference, Dover, DE.
- Pleet-Odle, A. (2013, April 24). The Changing Face of Special Education: New Roles for Special and General Educators in Inclusive Models, Delaware Academy for School Leaders.
- Pleet-Odle, A. (2013, April 8). Secondary Inclusion: Addressing Professional Development Needs. A Skype guest lecture for U of New York, Pottsdam.
- Pleet-Odle, A. (2012, Oct. 31). Supporting Principals with Special Education Monitoring. A workshop for the Delaware Academy for School Leaders Development Coaching, Newark, DE.
- Pleet-Odle, A. (2012, March 16) Let's Collaborate. Workshop at Christina School District Secondary Conference, Newark, DE.
- Pleet-Odle, A. (2012, March 16) Differentiation with Flexible Grouping. Workshop at Christina School District Secondary Conference, Newark, DE.
- Pleet, A & Wandry, D. (2011, Dec 2) Engaging Families. Presentation to the Maryland Division of Rehabilitation Services Transition Counselors, Baltimore, MD.
- Serva, M & Pleet, A. (2011, July 25-27). Problem Based Learning Institute. Workshop conducted for urban charter school teachers. Wilmington, DE.

- Pleet, A. (2011, June 15) Differentiated Instruction & Assessment. Workshop at Indian River School District Inservice Day. Selbyville, DE.
- Pleet, A. (2011, June 15) Role of Special Education Teacher in the Regular Education Classroom. Workshop at Indian River School District Inservice Day, Selbyville, DE.
- Pleet, A. & Obiakor, F. (2011, April 25) Dealing with Cultural Issues & Family Partnerships. Preconference session. Council for Exceptional Children, Washington, D.C.
- Pleet, A. Facilitated panel with Williams, L; Quann, M; Crumlish, J.; Hackett, M; Hines, S.; Langshaw, P; Layman, J; Schaefer, N. (2011, March 30). On a Journey: Leading my own IEP meeting. Presentation at Delaware Council for Exceptional Children Conference, Dover, DE.
- Pleet, A. Facilitated panel with Williams, L; Quan, M; Crumlish, J.; & Hackett, M. (2010, Oct. 28) On a journey: Leading my own IEP meeting. Presentation at the Delaware Council for Exceptional Children Dinner and Discussion Speaker Series, Dover, Delaware.
- Serva, M.; Pleet, A; & Donham, R. (2010, August 27-29). Problem Based Learning Summer Institute. Sponsored by the University of Delaware Teacher Quality Enhancement Grant.
- Eisenman, L.; Pleet, A.; Pell, M. & Poudel, B. (2010, August 2). All Hands on Deck: Building an Inclusive Structure for Self Determination. Maryland Inclusion and Transition Conference, Baltimore, Maryland.
- Pleet, A.M. & Wandry, D. (2010, April 29) Engaging Parents: Strategies to Build Partnerships. Delaware Transition Conference, Dover, Delaware.
- Pleet, A. (2009, April 7). Response to Intervention. Facilitated Discussion at New Castle County Professional Development Committee, DE.
- Pleet, A., Eisenman, L., Wandry, W., Pell, M. & Poudel, B. (2009, March). Voices from an Inclusive Technical High School. Virginia Transition Forum, Roanoke, VA.
- Pleet, A.M. & Wandry, D. (2010, March 25). Seven Strategies for Engaging Families During Transition. Maryland Seamless Transition Webinar.
- Pleet, A. M. (2008, July 16) Inclusion at St. Georges Technical High School. A presentation for Univ. of Delaware faculty. Newark, DE.
- Pleet, A.M. (2007, Oct. 12) Building Partnerships with Parents of Youth with Disabilities. Delaware Council for Exceptional Children Convention, Dover, DE.
- Pleet, A.M. (2007, Oct. 3). What Every Agriculture Teacher Needs to Know about Students with Disabilities. Guest lecturer presentation at a methods class for Agriculture majors, U Del, Newark, DE.
- Pleet, A.M. (2007, August 1) Engaging Parents in the Transition Process. Presentation at the Delaware Transition Institute, Dover, DE.

- Pleet, A.M. (2006, Nov. 30) Welcome address for Maryland statewide conference, Navigating the Road from School to Careers for All Youth with Disabilities, Towson, MD.
- Pleet, A.M. (2006, April 8) invited Chair DISES Roundtable Discussion on Study Abroad Opportunities, Division of International Special Education Services, Council for Exceptional Children Convention, Salt Lake City, UT.
- Pleet, A.M. (2006, March 24). Transition: Update on Transition Legislation, Adult Service Providers & Developing Self-Advocacy Skills. Combined Staff Development Day, Chesapeake Youth Academy, MD.
- Pleet, A.M. & Barkley, T. (2006, March 22). Update on Transition Legislation. Keynote address, MANSEF Transition Conference, Columbia, MD.
- Neapolitan, J. & Pleet, A.M. (2005, August 5) Elementary education/ Special Education (EASE). invited presentation at the K-16 Ad Hoc Committee on Special Education, Columbia, MD.
- Pleet, A.M. & Brodsky, R. (2005, August 26). Co-teaching. Invited workshop, Small Learning Communities Grant at Parkville High School, Baltimore County Public Schools, MD.
- Barkley, T. & Pleet, A.M. (2006, February). Train the Trainer Workshop for the Maryland Exit Document. Baltimore, MD.
- Hayeslip, M. & Pleet, A.M. (2005, July 18). Preparing for college. Invited workshop at the MAST summer program, Division of Rehabilitation Services, Baltimore, MD.
- Pleet, A.M. (2005, June 28). Transition Planning. Invited presentation to a graduate class at the University of Oldenburg, Germany.
- Pleet, A.M. (2005, May). What do we need to know about transition planning? A training seminar for Families and Professionals United, Towson, MD.
- Pleet, A.M. (2005, March). IDEA 2004 (P.L. 108-446) Transition components. A presentation at the MANSEF Transition Conference, Columbia, MD.
- Pleet, A.M. (2004, December). Strategies for Engaging Parents, A presentation at the Maryland High School/ High Tech Project Conference, Annapolis, MD.
- Pleet, A.M. (2004, December). What's happening in transition? A seminar at High Roads School, Gaithersburg, MD.
- Pleet, A.M. (2004, October). Keynote Address: What do I need to know to support my child's transition? Maryland Coalition of Families for Children's Mental Health, Baltimore, MD.
- Pleet, A.M. (2004, June). Partnering with Parents in Transition Planning and Implementation. A presentation at West Chester University, PA.

- Pleet, A.M (2003, December). Building partnerships with families: Legal requirements and practical strategies. Workshop for Transition Monitors, Baltimore City Public School System, MD.
- Pleet, A.M. (2003, November). Building partnerships with families during transition. Presentation at the Maryland Transition Conference, Annapolis, MD.
- Pleet, A.M. (2003, May). Wishes, hopes, and dreams. Panel presentation at Making Health Care Choices, a conference sponsored by Parents' Place of Maryland, Baltimore, MD.
- Pleet, A.M. (2003, March). Transition planning. Presentation at the monthly meeting of the Family Advocacy & Parent Education Program of Howard County, Columbia, MD.
- Pleet, A.M. & Murray, S. (2003, March). MANSEF post-school follow up study: Two options. Presentation to the MANSEF Directors' Meeting, Columbia, MD.
- Pleet, A.M. (2002, November). Clarifying IDEA transition to adulthood requirements. Presentation at the 19th Annual MANSEF Conference, Baltimore Convention Center, MD.
- Alexander, S, Daniel-Bacchus, G, Hayeslip, P.& Pleet, A. (2001, December). College opportunities and supports. Panel at the Maryland Public Policy Institute: Transition 2001, Annapolis, MD.
- Pleet, A. (2001, December). Leadership in action: the Maryland Youth Leadership Forum. Panel presentation at the Maryland Public Policy Institute: Transition 2001, Annapolis, MD.
- Pleet, A. & Medina, J. (2001, October) Going beyond one size fits all: Tailoring your transition planning to fit the disability. Presentation at the MANSEF Conference, Baltimore.
- Reeder, S. & Pleet, A. (2001, October) Maryland transition age youth grants. A panel presentation at the MANSEF Conference, Baltimore.
- Pleet, A. (2001, September). History leading to the Maryland Interagency Transition Council," invited presentation to the Council, Baltimore, MD.
- Pleet, A. (2001, September). The transition process: Advice to parents. A presentation at the Asperger's Association of Maryland, Howard County Chapter.
- Pleet, A. (2001, April). What's happening in transition? Presentation at the monthly meeting of the Maryland Council for Learning Disabilities, Columbia, MD.
- Pleet, A. (2001, April). A survey to gain stakeholder perspectives on involving parents of youth with disabilities during the transition to adulthood. College of Education Scholarship Showcase, Towson University, MD.
- Pleet, A. (2000, October). Transition 101. A presentation at the Transition Summit, sponsored by the Maryland State Advisory Council on Hereditary and Congenital Disorders, Baltimore, MD.
- Pleet, A. (2000, October). Promoting parent partnerships. A workshop for Washington County Public Schools, MD.

- Pleet, A. & Gingerich, J. (2000, June). The ins and outs of transitions. Presentation at the annual conference of the Nation's Capital Area Disability Support Services Coalition, Washington, DC.
- Pleet, A. (2000, May). Funding sources through MSDE: Discretionary grants. Presentation at the On-Campus Outreach Conference, College Park, MD.
- Pleet, A. (2000, May 4). Building and measuring parent partnerships in secondary special education. Presentation at the MSDE High School Improvement Conference, Baltimore, MD.
- Pleet, A.M. (2000, April). Implementing the anticipated services requirement. Presentation for Baltimore County Public Schools Transition Facilitators.
- Pleet, A. (2000, March). Building and measuring parent partnerships during transition. A presentation at the annual MSDE Family Involvement Conference.
- Pleet, A. (2000, March). Implementing Transition Requirements. A presentation workshop for the Maryland Administrative Law Judges, Baltimore, MD.
- Pleet, A. (2000, March). Transition 2000. A presentation at the ARC Public Policy Forum on Transition, Glen Burnie, MD.
- Pleet, A. (2000, February). Current initiatives in transition. A presentation at the MANSEF Transition Conference, Glen Burnie, MD.
- Pleet, A. (2000, January). Transition planning. A presentation for the monthly meeting of the Teens and Parents of Upper Chesapeake Spina Bifida Society, Kennedy Krieger Institute, MD.
- Pleet, A. (1999, December). Anticipated services practice. A training for high school ARD managers and guidance counselors. Baltimore City Public School System, MD.
- Pleet, A. (1999, December). Transition planning for special education students. A workshop for Maryland School Health Services Supervisors Meeting, MSDE, Annapolis, MD.
- Pleet, A. (1999, November). Transition planning: What advocates need to know. Partners in Policymaking, Salisbury, MD.
- Pleet, A. (1999, November). Integrating transition into statewide initiatives. Conference for Maryland Lead Transition Coordinators (Conference chair, presenter, facilitator).
- Pleet, A.M. (1999, November). Transition planning. A workshop for the Parent Support Group, ARC of Frederick, MD.
- Snyder, D., Pleet, A & Buchanan, L. (1999, October). What do you mean I have to plan for 7 years? I can't plan for tomorrow! A workshop at the MANSEF Annual Conference, Baltimore, MD.
- Pleet, A. (1999, October). Transition initiatives and mandates in Maryland. Workshop for the Secondary and Transition Methods in Special Education course, University of Maryland, College Park, MD.

- Pleet, A. (1999, October). New requirements in transition planning. A workshop for Baltimore County Transition Facilitators, Baltimore, MD.
- Pleet, A. (1999, October). Transition planning in the IEP process. A presentation at the Families Involved Together Conference, Baltimore, MD.
- Pleet, A. (1999, July). Transition planning. A workshop for the Kennedy Krieger Therapeutic Foster Care Program, Baltimore, MD.
- Pleet, A. (1999, July). Transition planning for adulthood. A presentation at the National Klinefelter Association Conference, Baltimore, MD.
- Snyder, D. & Pleet, A. (1999, June). The interagency state plan for transitioning students with disabilities. A presentation at the Maryland Statewide Rehabilitation Advisory Council, Baltimore, MD.
- Pleet, A. (1999, May). Parent partnerships in secondary transition: how do we build them and how do we measure their power to improve transition? A presentation at the MSDE Parent Involvement Conference, Chesapeake College, MD.
- Schaeffer, M. & Pleet, A. (1999, April). Promoting parent and community involvement in reaching the school vision for student success. A workshop at the Maryland Middle School Principal's Association, Cecil County, MD.
- Snyder, D., Pleet, A., Gremlich, M. & Buchanan, L. (1999, April). Transition questions? Get answers. A workshop at the Maryland Council for Exceptional Children Conference, University of Maryland, College Park, MD.
- Pleet, A. & Snyder, D. (1999, April). Current legislative issues: New laws and regulations. A presentation at the Montgomery County Transition Conference, University of Maryland, Shady Grove, MD.
- Pleet, A. (1999, March). Transition planning. A presentation to Maryland Guidance Supervisors, Fort Meade Officer's Club, MD.
- Pleet, A. (1999, March). Taking the next steps. Keynote address at a symposium for high school students and their teachers, Allegany College, MD.
- Pleet, A. & Schaeffer, M. (1999, March). Building parent involvement. A presentation at the High School Improvement Conference, Baltimore Convention Center, MD.
- Pleet, A. (1999, February). Anticipated services, a workshop for Core High School Transition Teams, Baltimore City Public School System, Baltimore, MD.
- Pleet, A. (1999, February). Transition planning. An advocacy training sponsored by Parent's Place, Baltimore, MD.

- Pleet, A. (1999, February). State legislation and system change. A presentation to graduate class, Johns Hopkins University, Columbia, MD.
- Pleet, A. (1999, February). Legislative update. A presentation to graduate class, University of Maryland, College Park, MD.
- Pleet, A. (1999, January 7). Interagency state plan & transition planning. A workshop for Baltimore City Staff Development Day for Middle School Core Transition Teams, Baltimore, MD.
- Pleet, A. & Snyder, D. (1998, December). Transition planning. A presentation for the Maryland State Special Education Advisory Board, Columbia, MD.
- Pleet, A. (1998, December). The interagency plan for transitioning youth with disabilities – local issues and implementation. A workshop at Transition Fair III, Baltimore City Public School System, Baltimore, MD.
- Pleet, A. (1998, December). New requirements for transition planning. A workshop for the Parent Educational Advisory Program of the Arc of Howard County, Columbia, MD.
- Pleet, A. (1998, November). Transition planning for students receiving special education services. A presentation at the Maryland Mental Hygiene Administration Policy Forum in Transition, Baltimore, MD.
- Pleet, A. (1998, November). Networking to improve student outcomes [Conference organizer] for Maryland Transition Coordinators and Focus Group on Transitioning, Columbia, MD.
- Pleet, A. (1998, November 13). Transitioning to adulthood. A workshop on Advocacy Training, Partners in Policymaking, Maryland Developmental Disabilities Council, Cambridge, MD.
- Pleet, A. (1998, November). Implementing a transition plan for students in intensity 4 & 5 programs. A presentation at Staff Development Day, Harford County Public Schools, Bel Air, MD.
- Snyder, D. & Pleet, A. (1998, October). Transitional planning: How to implement goals effectively for students of all ages. A workshop at the annual conference of the Maryland Association of Nonpublic Special Education Facilities, Baltimore, MD.
- Pleet, A. & Snyder, D. (1998, October). New state mandates for transition and anticipated services. A workshop for the MSDE Partners for Success, Frederick, MD.
- Snyder, D. & Pleet, A. (1998, October 26). Transition planning. A workshop for Maryland Correctional Special Education Staff.
- Snyder, D., Pleet, A. & Buchanan, L. (1998, October 19). Strategic planning for transitioning youth – Translating IEP transition needs to statewide planning for adult services. A presentation at the Maryland Statewide Self Determination and Transitioning Youth Conference, Glen Burnie, MD.
- Snyder, D. & Pleet, A. (1998, October). Transition services under IDEA. A workshop at the Carroll County Regional Seminar, MD.

- Pleet, A. (1998, September). The role of special education. A presentation at the Maryland Cooperative Agreement Institute, Glen Burnie, MD.
- Pleet, A. (1998, August). Documenting anticipated post secondary education. A workshop for Baltimore City Public Schools Systems ARD Managers, Baltimore, MD.
- Pleet, A. (1998, June). The PSALD framework for best practices in transition to post-secondary outcomes. A presentation at the annual conference of the Nation's Capital Area Disability Support Services Coalition, Washington, DC.
- Pleet, A. (1998, May). Partners in transition: Issues and decisions. A presentation the spring conference of the Maryland Parent Information and Training Centers, Cambridge, MD.
- Snyder, D. & Pleet, A. (1998, February). Transition: From school to adult life. A workshop for the MSDE Parent Information & Training Centers, Central Maryland Regional Meeting.
- Pleet, A. (1997, December). Promoting family involvement in transition planning. A workshop at the Maryland Transition Initiative Regional Seminar, Baltimore, MD.
- Pleet, A. (1997, December). PSALD framework for best practices in a transition model. A workshop at the Maryland Transition Initiative Regional Seminar, Baltimore, MD.
- Pleet, A. (1997, November). Making connections to support student success. A presentation at the MSDE Special Populations Fall Conference, Glen Burnie, MD.
- Snyder, D., Pleet, A. & Buchanan, L. (1997, November). Transition planning. A workshop at the 9th Mid-Atlantic Conference on Networking for Career Development, Baltimore, MD.
- Snyder, D. & Pleet, A. (1998, October). Federal employment & rehabilitation initiatives. A presentation at the Maryland Works Conference, Rockville, MD.
- Pleet, A. (1997, October). *Maryland transition initiative: Community resources handbook*. A presentation to an interagency review taskforce, Baltimore, MD.
- Pleet, A. & Snyder, D. (1997, September). Partnerships in transition. A presentation at the MSDE Special Education Leadership Conference, MD.
- Pleet, A. (1997, August). Including students with disabilities in Maryland's school to careers, A presentation at the Prince George's County Public Schools: Workforce Development Symposium, sponsored by Office of Special Education and Curriculum of Instruction Cooperative Work Experience Office, Library of Congress, Washington, DC.
- Pleet, A. (1997, August). The rollout strategy for Baltimore County's system change grant. A workshop sponsored by the Office of Career Technology Office of Special Needs Students, Baltimore, MD.
- Pleet, A., ed. (1997, July). Transition initiatives for students with LD, MSDE LD Manual Revision Committee, Baltimore, MD.

- Pleet, A. (1997, June). Statewide transition initiatives. A presentation to the Maryland Focus Group on Transitioning, Baltimore, MD.
- Pleet, A. (1997, May). Transitioning special needs youth from school to adult life. A presentation at the Baltimore County Public Schools Conference: Celebrating the Connections: School - Family - Community, Timonium, MD.
- Pleet, A. (1997, July). The Baltimore County MTI implementation grant stakeholder luncheon. [Conference organizer & facilitator] Baltimore, MD.
- Pleet, A. (1995, November). Transitional services: Identification of transition needs & transition planning. A workshop for Maryland State Office of Administrative Hearings, Baltimore, MD.
- Pleet, A. (1995, October). Developing self-advocacy skills: Students with LD. A presentation at the conference Living, Learning, Working in a Global Community, Maryland Conference Series, Baltimore, MD.
- Pleet, A. (1995, October). The role of a transition facilitator in career awareness and career education. A presentation at a graduate class at the University of Maryland, College Park.
- Pleet, A. (1994, May). Overview of the transition planning process mandated by IDEA and referrals to adult service providers. A workshop for the Regional Institute for Children & Adolescents.
- Pleet, A. (1990, November). Promising practices in transition service. A presentation at the Maryland Association of Nonpublic Special Education Facilities Annual Conference.
- Pleet, A. (1990, May). Serving the learning disabled. A presentation at the spring conference sponsored by the Maryland Community College Deans of Students & Maryland State Department of Education, Division of Vocational Technical Education, Cambridge, MD.

SERVICE ON COMMITTEES, ADVISORY BOARDS & MANAGEMENT TEAMS:

International:

Collaborative relations between Towson University and Universities of Oldenburg and University of Bremen, Germany, 2003 – 2006.

CEC Division of International Special Education Services, facilitator for graduate study abroad programs 2005-6

National:

Reviewer: Council for Exceptional Children Conference Proposals – Family and Community Engagement Strand, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2023.

Reviewer of applications: 2016 Disability and Rehabilitation Research Projects, US Dept. of Labor, National Institute on Disability, Independent Living, and Rehabilitation Research. Washington, DC.

Moderator: Connecting with Families: Supporting Post-Secondary Success of Young Adults with Disabilities. Facilitated crowd sourcing online discussion for ePolicyWorks, Partners in Disability and Employment – a project of the Office for Disability Employment Policy, 2015

NSTTAC Task Force on Increasing Family Expectations, Chair Webinar Committee (2014-15)

Reviewer for Family Engagement Strand, Conference of Council for Exceptional Children, 2003 – 2014.

Smarter Balanced Assessment Consortium – Field Test Reviewer for Accessibility, Bias, and Sensitivity, March 2014.

Strand chair for Student and Parent Empowerment Strand, International Conference of Division on Career Development and Transition, 2003 & 2005

Reviewer: *Preparing Individuals with Disabilities and Their Families for Transitions: A Lifelong Perspective*, McGraw Hill, June, 2001

National Alliance on Secondary Education and Transition, Transition Toolkits: a project of the National Center on Secondary Education and Transition, 2003-2004.

National Collaborative on Workforce and Disability for Youth, 2002-2005.

Board of Directors, Division on Career Development and Transition of the Council for Exceptional Children, Parent Representative, 2001-2008.

Transition Advisory Committee, 2001, George Washington University.

Reviewer for State Profiles: Building Inclusive School-to-work Systems (2000, May) National Transition Alliance.

National Dropout Intervention Conference 2000 Planning Committee.

Delaware:

Delaware Transition Cadre: Collaborating with Delaware DOE in provision of Technical Assistance to districts for improving implementation and documentation of transition requirements under IDEA (2013-15)

Access to the General Education Curriculum Task Force, Delaware Dept of Education, Exceptional Children Division (2010-present)

Dissertation Committee: Erika Husik, Wilmington University, Dover, DE (August, 2011)

Delaware Council for Exceptional Children's Division in Career Development and Transition (2010-2011) President

Delaware planning team Transition Institute (May 2-4, 2007, Charlotte, North Carolina) & (October 12, 2007, Orlando FL)

New Castle County Transition Advisory Council (2007- present)

Delaware Community of Practice in Transition Support Team, 2007-8

Delaware Partners Committee for Children with Disabilities, Transition Subcommittee, 2007-8

Delaware Career Compass Advisory Board, 2007

St. Georges THS Career Technical Education Leadership Committee: Strategic planning for individualized professional development using a learning map and self-evaluation survey (2009-10)

St. Georges THS Search Committees – Special Education Teacher (2007, 2008, 2009)

St. Georges THS Inclusion Professional Development Leadership Team (2006-present)

University of Delaware:

Search Committee, DASL Special Development Coach (2012)

Search Committee, Accountant, College of Arts & Sciences (2012)

Secondary Education Task Force (2006-present).

Teacher Quality Enhancement Grant Advisory Board (2006-2010) US Office of Special Education Programs Grant

Facilitator of visit of German Delegation to St. Georges Technical High School, Oct. 9, 2007.

Search Committee, Student Teaching Specialist, Reading Programs, Summer 2007.

Search Committee, Coordinator of Master's Plus Certification Program, Summer 2007.

Search Committee, Coordinator of Teacher Quality Enhancement Grant, Summer 2007.

Maryland:

Dissertation Committee: Faber, Alice Ph.D., University of Maryland, College Park: (2006, April) A Narrative Inquiry into Perspectives of the Development of Self-determination by Community College Students with Learning Disabilities.

Coordinated a whole day conference on March 22, 2006, for 100 transition faculty of the Maryland Association of Nonpublic Special Education Facilities, including providing the keynote presentation, a youth panel, 13 breakout sessions, and 16 roundtable discussions.

Transition Consultant, Maryland Association of Nonpublic Special Education Facilities, 2000-present. (Coordinating the Transition Advisory Committee, developing and implementing an Action Plan, facilitating one - two conferences annually, providing technical assistance to schools.)

Participant in Maryland team for the National Transition Summit, June 14-15, 2005. Washington DC.

Advisory Board for the Maryland High School/High Tech Consortium, grant awarded by the U.S. Office of Disability Employment Policy.

Facilitator, Maryland Transition Outcomes Pilot in the MANSEF Schools, 2001-2003.

Facilitator, (2002, September). Using School Psychological Assessment Skills to Facilitate Transition Planning and Linkages between education and Vocational Rehabilitation: Best Practices. A conference of Division on Rehabilitation Services, Baltimore MD.

Coordinated and conducted court ordered audit of Baltimore City Public School System transition practices. May 16, 2000.

Consultation to improve the quality of transition service delivery in Montgomery County Public Schools, Maryland, June, 2001.

Maryland Planning Team for Perkins III Plan, 1999.

Baltimore City Public Schools System Transition Council, 1998-2000.

Maryland Mental Hygiene Administration Transition Grants Advisory Board, 1999.

Maryland Learning Disabilities Manual Revision Committee, Chair of Transition Team, 1997-2000.

Community and Interagency Memorandum of Understanding Adjunct Committee 1997-2000

Maryland Transition Initiative Management Team, a federal system change grant, 1997-2000.

Maryland Supported Employment Leadership Team, 1999-2000.

Towson University:

University Graduate Studies Committee, 2003-2007

College of Education Council, 2005-2007

Towson University Graduate Studies Committee, 2002-2007.

RSET Department Promotion & Tenure Committee, 2005-2007.

RSET Department Merit Committee, 2002-2005.

Coordinator, Towson University's Special Education Advisory Board, 2002 & 2003.

Towson University College of Education Graduate Directors' Committee, 2001-2006.

Development committee for Towson University Masters Degree in Special Education
1999-2001.