



Joyful Inclusion Schools

where ALL learners flourish & teachers love teaching!

Year 1	Year 2	Year 3
Collaborative Teaching	Specially Designed Instruction	Inclusive School Communities
<p>Promote cross-faculty collaboration and elevate special educators as co-designers.</p> <p>Key competencies:</p> <ul style="list-style-type: none"> • Collaborative parity • 7 Co-teaching structures • Scaffolding strategies • Student engagement strategies • Data-based flexible grouping • Stakeholder roles in inclusion 	<p>Design individualized evidence-based practices for “riddle students” and empower youth self-efficacy.</p> <p>Key competencies:</p> <ul style="list-style-type: none"> • Students’ driving need • High leverage practices • Lesson struggle points • Individualized interventions • Youth self-efficacy & monitoring • Student led IEPs • Family engagement 	<p>Expand sustainable inclusive practice into equity and belonging for ALL students with inquiry-based action.</p> <p>Key competencies:</p> <ul style="list-style-type: none"> • Learner self-efficacy • Professional collective efficacy • Universal design for learning • Implementation science • Equity & inclusion • Family partnerships • Expert learners

Joyful Inclusion combines 7 Special Education specialties into ONE sequential system!

1. Collaboration & co-teaching
2. Instructional & assessment strategies (SDI, HLP, EBP)
3. Transition planning
4. Learner engagement & agency
5. Family engagement & partnerships
6. IEP goal writing & progress monitoring
7. UDL & equity

No need to find 7 experts!



All Packages Include:

- Online video modules
- Downloadable teacher journals with tools & resource links
- Facilitator guides
- Principal’s guide
- Data collection & evaluation tools
- Monthly leaders strategy call



Implementation Models

3-Year Professional Learning Packages



Local Inclusion Coach	IFC Inclusion Coach	Train the Trainer Coach
<p>A district employee is designated as Inclusion Coach. Sometimes, also serves as a special education specialist or as an instructional, literacy or math coach.</p>	<p>IFC contracts with an individual to serve as an Inclusion Coach, providing direct support to teachers during PLC meetings and visiting classrooms for encouragement & feedback.</p>	<p>IFC provides an Inclusion Coach who works directly with school leaders and teachers while the District Coach shadows. Over time, the IFC coach fades support and empowers the District Coach.</p>
<p>Qualifications:</p> <ul style="list-style-type: none"> • Determined by the district with recommendations from IFC <p>IFC Provides:</p> <ul style="list-style-type: none"> • Structured PD modules for full faculty • Online Inclusion Coach courses • Monthly leadership strategy calls • Evaluation tools & reports 	<p>Qualifications:</p> <ul style="list-style-type: none"> • IFC screened, qualified Inclusion Coach • Member of IFC Inclusion Coach Team <p>IFC Inclusion Coach Facilitates:</p> <ul style="list-style-type: none"> • Tailored PD for PLCs (e-courses) • 1:1 & team coaching • Supplemental faculty workshops • Coordinated evaluation activities • Monthly leadership strategy calls • Evaluation tools & reports 	<p>Qualifications:</p> <ul style="list-style-type: none"> • Local Coach – determined by the district • IFC Coach – provided by IFC <p>IFC Inclusion Coach Facilitates:</p> <ul style="list-style-type: none"> • Everything from IFC Coach Option PLUS • Online Inclusion Coach courses • Mentoring for Local Coaches • Local Coach virtual support group
<p>Advantages:</p> <ul style="list-style-type: none"> • Local Coach (LC) knows district policies, procedures, and key personnel • LC may be available for unscheduled drop-in coaching <p>Disadvantages:</p> <ul style="list-style-type: none"> • LC may have competing time priorities. • LC may not have “outside expert” credibility • LC may hesitate to voice concerns to a “boss” 	<p>Advantages:</p> <ul style="list-style-type: none"> • Increased accountability as “outside expert” • IFC Coach coordinates directly with Principal • IFC Coaching days are focused & structured • More funding sources for external resources <p>Disadvantages:</p> <ul style="list-style-type: none"> • Must create new relationships • Needs orientation to local policies & procedures. • Has limited face-to-face availability 	<p>Advantages:</p> <ul style="list-style-type: none"> • Best of both options! • LC can orient IFC Coach • IFC Coach will mentor LC • Builds district capacity for sustainability • Both Coaches coordinate with Principal <p>Disadvantages:</p> <ul style="list-style-type: none"> • More expensive in the short term