



# Inclusion Focused Coaching

Integrating efforts to improve outcomes  
for youth with disabilities

## Inclusion Coach Job Description

### Background & Experience:

- Special education certification earned through university coursework
- Experience with inclusion of students with disabilities in general education classrooms, including youth empowerment, identifying driving needs, writing IEPs, collaborating with general educators and support personnel, planning instruction, data collection for school improvement and progress monitoring, and engaging families

### Personal Qualities & Skills:

- Likeable; respected by colleagues, students, and families
- Teachable/ coachable; willing to experiment and push past comfort zone
- Growth mindset; believes willingness to learn and effort are the key to improvement for themselves and others
- Listener; open to hearing perspectives of others; not a know-it-all
- Problem solver; “can do” attitude
- Empowers others to shine

### Duties: *(These skills will be expanded in the Inclusion Coach Breakthrough Course)*

- **Collaboration:** Empower teachers to expand collaboration skills in working with collaborating teachers (special and general education), resource specialists, paraprofessionals, and families.
- **Assessment:** Assess professional learning needs. Guide teachers through the process of decoding student individual assessments to identify unique driving needs. Facilitate development and use of individualized methods of progress monitoring.
- **Social/ Emotional/ Behavioral:** Enhance teachers’ skills in identifying underlying functions of behavior and use of positive behavior approaches.
- **Instructional:** Coach teachers to adapt rigorous lesson plans to meet students’ driving needs using universal design and evidence-based strategies.

*Note to schools/districts that apply to the  
**Inclusion Coach Breakthrough Course:***

I have a heartfelt commitment to support your breakthrough results. Therefore, I will offer a complementary 45 minute introductory coaching session with your identified *Inclusion Coach* to learn more about him/her personally as well as your unique school strengths and challenges. Following that call, I will send you my written recommendations for next steps.